| $\begin{gathered} \stackrel{-}{E} \\ \stackrel{y}{U} \\ \hdashline- \end{gathered}$ | W/B 10/09 | W/B 17/09 | W/B 24/09 | W/B 01/10 | W/B 08/10 | W/B 15/10 | W/B 29/10 | W/B 05/11 | W/B 12/11 | W/B 19/11 | W/B 26/11 | W/B 03/12 | W/B 10/12 | W/B 17/12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits | Portraits |
|  | Introduction to project - <br> presentation of moodboard | Research High Key / Low key portraiture | Research - <br> High Key / <br> Low key <br> portraiture | Lighting and camera skills Low Key shoot, contact sheets and review | Lighting and camera skills - <br> High Key shoot, contact sheets and review | Photoshop skills - editing and presenting responses to low key. | Photoshop skills - editing and presenting responses to high key. <br> Assessment point 1 | Research and development of ideas research 6 photographer s | Research and development of ideas research 6 photographer s | Brainstorm of ideas for portrait shoots and planning shoots | Portraits recording and responding shoots / contact sheets and editing responses | Portraits recording and responding shoots / contact sheets and editing responses | Portraits recording and responding shoots / contact sheets and editing responses | Portraits recording and responding shoots / contact sheets and editing / responses |
| $\begin{gathered} N \\ \underset{\sim}{U} \\ \leftarrow \end{gathered}$ | W/B 31/12 | W/B 07/01 | W/B 14/01 | W/B 21/01 | W/B 28/01 | W/B 04/02 | W/B 11/02 | W/B 25/02 | W/B 04/03 | W/B 11/03 | W/B 18/03 | W/B 25/03 | W/B 01/04 | W/B 08/04 |
|  | Portraits | Portraits | Portraits | Portraits | Portraits | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange |
|  | Portraits editing / responding to the work of others in personal responses | Portraits editing / responding to the work of others in personal responses | Plextol photo transfer presenting and evidencing responses | Evidencing development and evaluation of project work | Evidencing development and evaluation of project work | Introduction to surrealism. <br> Presentation of Moodboard. | Surrealist moodboard/ brainstorm | Artist <br> research - 6 <br> artists / <br> photographer <br> s. | Artist <br> research - 6 <br> artists / <br> photographer <br> s. | Artist <br> research-6 <br> artists / <br> photographer <br> s. | Workshop 1 texture overlays of faces | Workshop 2 Photo manipulation and selection /dragging and layering of objects. | Workshop 3 Clone Stamp / layering and adding shadows / realism | Recording and development planning and first shoot |
| $\stackrel{m}{\underset{\sim}{\square}}$ | W/B 29/04 | W/B 06/05 | W/B 13/05 | W/B 20/05 | W/B 03/06 | W/B 10/06 | W/B 17/06 | W/B 24/06 | W/B 01/07 | W/B 08/07 | W/B 15/07 |  |  |  |
|  | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Fantastic and Strange | Coursework review | Coursework review | Coursework review |  |  |  |
|  | Recording and development planning responses and making connections | Recording and development planning responses and making connections | Development of <br> ideas and <br> review of responses - <br> planning further development | Development of ideas and review of responses planning further development | Further development planning shoots for final responses | Further development planning shoots and implementing ideas for final responses | Further development production and presentation of final responses | Mock Exam. <br> Further development production and presentation of final responses | Review and consolidation of coursework | Review and consolidation of coursework | Review and consolidation of coursework |  |  |  |

