|  | W/C 10/09 | W/C 17/09 | W/C 24/09 | W/C 01/10 | W/C 08/10 | W/C 15/10 | W/C 29/10 | W/C 05/11 | W/C 12/11 | W/C 19/11 | W/C 26/11 | W/C 03/12 | W/C 10/12 | W/C 17/12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Number | Number | Number and Data | Number and Data | Number and Data | Algebra | Algebra | Algebra | Algebra | Algebra | Algebra | Algebra | Algebra |
|  | 4 operations <br> with integers <br> 4 operations <br> with decimals | 4 operations with negative numbers BIDMAS 4 operations with negative numbers BIDMAS | Place value and rounding Integer Powers and Roots | Averages <br> Averages from <br> grouped Data <br> Problem Solving <br> Averages from <br> grouped Data | Assessment week | Feed forward | Algebra collecting like terms Algebra expanding brackets | Algebrafactorising | Algebrasubstitution Co-ordinates | Linear graphs and $y=m x+c$ | Linear graphs and $y=m x+c$ | Angles - <br> drawing, <br> measuring and <br> finding | Assessment week | Feed forward |
| $\stackrel{N}{\underset{~ N}{\Xi}}$ | W/C 31/12 | W/C 07/01 | W/C 14/01 | W/C 21/01 | W/C 28/01 | W/C 04/02 | W/C 11/02 | W/C 25/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | W/C 25/03 | W/C 01/04 | W/C 08/04 |
|  | Number and Data | Number and Data | Number and Data | Number and Data | Number and Data | Number and Data | Number/Rati o/Probabilit y | Number/Rati o/Probabilit Y | Number/Rati o/Probabilit y | Number/Rati o/Probabilit y | Number/Rati o/Probabilit y | Number/Rat o/Probabilit y | Number/Rati o/Probabilit Y | Number/Rat o/Probabilit y |
|  |  | Surds simplifying and rationalising the denominator | Representing and Interpreting data: <br> -tables <br> -timetables -graphs -pictograms -pie charts -frequency tables -scatter graphs -histograms | Representing and Interpreting data: <br> -tables <br> -timetables <br> -graphs <br> -pictograms <br> -pie charts <br> -frequency <br> tables <br> -scatter graphs <br> -histograms | $\begin{aligned} & \text { Assessment } \\ & \text { week } \end{aligned}$ | Feed forward | Factors and multiples | Factors and multiples | Ratio | Ratio | Probability | Probability | Assessment <br> week | Feed forward |
| $\begin{gathered} m \\ \underset{\sim}{\varepsilon} \\ \leftarrow \end{gathered}$ | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | W/C 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |  |  |  |
|  | Algebra/Are a/Measure | Algebra/Are a/Measure | Algebra/Are a/Measure | Algebra/Are a/Measure | Algebra/Are a/Measure | Algebra/Are a/Measure | Sequences/T rig/scale | Sequences/T rig/scale | Sequences/T rig/scale | Revision |  |  |  |  |
|  | Algebra (solving equations, formulas) | Algebra (solving equations, formulas) | Area, Perimeter and volume | Proportions, Units, and Measures. | Assessment week | Feed forward | $\begin{aligned} & \hline \begin{array}{l} \text { Algebra } \\ \text { (sequences) } \end{array} \end{aligned}$ | Transformations <br> ConstructionScal e drawings, units, bearings and estimation | Pythagoras and trigonometry | End of Year <br> Exam | Feed forward |  |  |  |

