

| | W/B 10/09 | W/B 17/09 | W/B 24/09 | W/B 01/10 | W/B 08/10 | W/B 15/10 | W/B 29/10 | W/B 05/11 | W/B 12/11 | W/B 19/11 | W/B 26/11 | W/B 03/12 | W/B 10/12 | W/B 17/12 |
|--------|--|--|---|---|---|---|---|---|--|--|--|--|--|--|
| | Baseline Drawing | The Elements of Art | The Elements of Art | Funky Fish | Funky Fish | Funky Fish | Funky Fish | Funky Fish | Aboriginal Panel Project | Aboriginal Panel Project | Aboriginal Panel Project | Aboriginal Panel Project | Ŭ | Aboriginal Panel Project |
| | Baseline Test Tone, colour and expressive marks | The Formal Elements folded paper. sheet | Elements folded paper. Create folded | Double page spread of fish sources. Pattern, Shape, Form, Space and Texture | spread of fish sources | Drawing up the funky fish main design. Colour Theory Primary, Secondary, Tertiary | Painting the funky fish design | Painting continued and colour pencil application | Project introduction to The Mimi Story. Dreamtime, Aboriginal symbols. | | Paint application flat block sections | Paint application flat block sections | | Paint application dots application |
| | W/B 31/12 | W/B 07/01 | W/B 14/01 | W/B 21/01 | W/B 28/01 | W/B 04/02 | W/B 18/02 | W/B 25/02 | W/B 04/03 | W/B 11/03 | W/B 18/03 | W/B 25/03 | W/B 01/04 | W/B 08/04 |
| Term 2 | Aboriginal Panel Project | Aboriginal Panel Project | Aboriginal Panel Project | Natural Forms Project | Forms | Natural Forms Project | Natural Forms Project | Natural Forms Project | Natural Forms Project | Natural Forms Project | Natural Forms Project | Natural Forms Project | Chinese Masks | Chinese Masks |
| | Paint application dots application | Paint application dots application | Complete paint application and evaluation | Markmaking experiment sheet. Light and dark, tonal and expressive markmaking | A4 Leaf image with markmaking and tonal understanding | A4 Painted image in sketchbook. Colour and tone. | Map out the larger A3 leaf muti-media drawing | Paint/ Media application. First layer - colour and tone. | Paint/ Media application. Second layer - colour and tone. | Paint/ Media application. Second layer - colour and tone. Then marker pens. | Paint/ Media application. Third layer - colour and tone. Then marker pens. | Complete final leaf paining and cut out. Evaluate natural forms project. | Start DPS for Chinese masks project. Colouring pencil and watercolour | DPS for Chinese masks project. Colouring pencil and watercolour |
| | W/B 29/04 | W/B 06/05 | W/B 13/05 | W/B 20/05 | W/B 03/06 | W/B 10/06 | W/B 17/06 | W/B 24/06 | W/B 01/07 | W/B 08/07 | W/B 15/07 | | | |
| Term 3 | Chinese Masks A4 small version of Chinese mask with appropriate colour media. | Chinese Masks A3 Chinese mask final design. Then paining using the style of Chinese masks. | Chinese Masks Continue to develop the Chinese masks painting. | Chinese Masks Continue to develop the Chinese masks painting. | Chinese Masks Complete the final painting | Still Life Plants | Still Life Plants Continue A3 DPS mixed media drawings of various potted plants. Start 4 designs for plants. | Still Life Plants Complete 4 design ideas for potted plants. | Still Life Plants A3 Potted Plant Painting | Still Life Plants Complete A3 | Still Life Plants Review of year's work. Free drawing using creativity and imagination. | | | |



For information on assessments see additional assessment guidance Feedforward Session